

Phase 4 HUMANITIES	Progression Statements	Working Towards	Working At	Working at Greater Depth
Historical Knowledge	Sequencing and constructing the past	Can understand some features of the past and sequence some events in order.	Can think of significant features of the past and independently sequence events studied.	Can show a detailed awareness of events in the past and independently sequence events studied.
History Concepts	Changes and developments Cause and effect Significance and interpretations	Can provide valid reasons why some changes and developments were important. Can explain some valid causes and effects relating to a historical event. Can describe some significant issues on the topic studied. Can identify some different interpretations for an event.	Can compare similarities, differences and changes within a topic studied. Can explain several valid causes and effects relating to a historical event. Can explain why an event had particular significance. Can explain why and how we have different interpretations on an event.	Can independently explain whether changes, similarities or differences were exceptional or commonplace. Can independently comment on the different types of causes and effects- long or short-term. Can compare the significance of events. Can explain the reasons for different interpretations of an event.
Historical Enquiry	Planning and carrying out historical enquiry Using sources as evidence	Can reach a valid conclusion based on devising and answering questions relating to historical enquiry. Can accept and reject sources based on valid criteria- e.g. reliability or usefulness.	Can reach a conclusion independently to a planned and investigated enquiry. Can comment with confidence on the value of a range of different source types.	Can plan and produce quality responses to a wide range of historical enquiries. Can independently evaluate a range of sources considering factors such as purpose, audience, accuracy, reliability and how the source was compiled.
Geographical Knowledge	The UK and local area The world and continents	Can locate some physical environments in the UK- E.g. the UK's significant rivers. Can locate some major cities and countries in Europe and worldwide. Can describe some key physical and human characteristics of another country. Can locate places studied in relation to the Equator, Tropics and their latitude and longitude.	Can locate several physical environments in the UK. Can locate cities, countries, and regions of Europe and worldwide. Can describe key physical and human characteristics of another country. Can locate places studied in relation to the Equator, Tropics, latitude and longitude and relate this to their time zone, climate, seasons, and vegetation.	Can locate and describe a range of contrasting physical environments in the UK. Can locate places and regions in Europe and worldwide, describing some key physical and human characteristics. Can locate places studied in relation to the Equator, Tropics, latitude and longitude and relate this to their time zone, climate, seasons, and vegetation.

<p>Geographical Understanding</p>	<p>Physical themes Human themes Understanding places and connections</p>	<p>Can understand that climate and vegetation are connected in an example of a biome. Can understand that animals and plants are adapted to climate. Can explain some ways a biome is valuable and under threat from human activity. Can describe some key features of physical geography- E.g. understand the characteristics of rivers and how they are formed. Can describe some key features of human geography- what life is like in cities and villages, the journey of a product, energy sources and where natural resources come from. Can understand how a region has changed. Can identify an important environmental issue.</p>	<p>Can understand how climate and vegetation are connected in biomes. Can describe the climate of a region and how plants/animals are adapted. Can explain some ways biomes are valuable, why they are under threat and how they can be protected. Can describe and understand many features of physical geography. Can describe many features of human geography- know that products can be imported, how industry in an area changes over time, where energy and natural resources come from. Can understand how a region has changed. Can explain several threats to wildlife/habitats.</p>	<p>Can understand how climate and vegetation are connected in a range of biomes. Can explain climate patterns of a region, describe the characteristics of a biome and how plants/animals are adapted to it. Can explain some ways biomes are valuable, why they are under threat and a range of ways they could be protected. Can describe and understand many features of physical geography. Can describe many features of human geography- know where energy and natural resources come from and the impacts of their use. Can understand how and why a region changes. Can explain several threats to wildlife/habitats.</p>
<p>Geographical Skills and Enquiry</p>	<p>Map and atlas work Fieldwork and investigation</p>	<p>Can use maps and atlases to describe physical and human characteristics. Can use globes and atlases to locate places in relation to the Equator, Tropics and their longitude and latitude. Can use four-figure grid references. Can use OS Map symbols and atlas symbols. Can use maps at different scales. Can recognise that contours show height. Can sketch a map with symbols. Can present fieldwork in a simple graph. Can carry out fieldwork.</p>	<p>Can use maps and atlases to describe physical and human characteristics. Can use globes and atlases to locate places in relation to the Equator, Tropics and their longitude and latitude. Can use four-figure and find six-figure grid references. Can describe height and slope from a map. Can read and compare map scales. Can sketch a map using symbols, a key, and a scale. Can present fieldwork in a range of graphs. Can carry out fieldwork.</p>	<p>Can use atlases to identify distinct characteristics of a region. Can use globes and atlases to accurately locate places by their longitude and latitude. Can use four and six-figure grid references with ease. Can describe the shape of the land from contour patterns. Can work confidently with a range of maps. Can present fieldwork using a range of graphs. Can design, plan and carry out a fieldwork investigation.</p>

