

| GEOGRAPHY – FIELDWORK (from GA Fieldwork File: for the primary years)  |  |  |  |
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| EARLY YEARS  | YEARS 1 & 2  | YEARS 3 & 4  | YEARS 5 & 6  |
| <p>Pupils need to develop an understanding that there are a variety of places around them, for example the school, its grounds and the local area and that these places all have characteristics of their own with distinctive features</p> <p><i>What is this place like?<br/>What is our classroom like?<br/>How is it different from Room A?<br/>What do I see on my way to school?<br/>What is my house like?<br/>What is my street like?<br/>How are they different from the road where the schools is?<br/>What is the place like where my granny lives?<br/>Where do I like to go?<br/>Why?</i></p> | <p>Pupils should begin to investigate a wider range of places – the school grounds, the streets around the school and the local area. They should recognise and record different types of land use, buildings and environment.</p> <p><i>Visit the park, shopping area or local industrial estate and ask:<br/>What are these places like?<br/>What sort of jobs do people do?<br/>Is traffic a problem?<br/>If so when and why?<br/>How is traffic controlled and why?<br/>Can we improve our school grounds?<br/>How can we find out what people would like?</i></p> | <p>Pupils now use previously gained skills to investigate more fully their local area, looking at types of shops services and houses. They should show greater skills in mapping the evidence, sketching views and conducting surveys.</p> <p><i>What are the transport links like?<br/>Could we reduce the number of cars in our area?<br/>How?<br/>Where do people have to travel to buy selected items?<br/>Or to go to work?<br/>Conduct simple surveys about issues recognising the best types of questions to ask to gain information about:<br/>Likes &amp; dislikes about the area<br/>How has the place changed over time?<br/>How can we find this out?<br/>Introduce the idea of comparing and contrasting the area with other places</i></p> | <p>Pupils carry out more focused and in-depth studies building on previous work. Look at issues and changes occurring in the area</p> <p><i>Why did the local Post Office close?<br/>What impact did this have on the area?<br/>What do the proposals for a town bypass mean for place X?<br/>A supermarket chain wants to build a new shop in the town. How will you go about finding the best place for it?<br/>Design a short walking trail for visitors to your town/village.<br/>How will you select the route and things to see?<br/>Design a short trail for the pupils in year 2 to follow.<br/>What would they like to see?<br/>Use the local area as a comparison with other places in more detail</i></p> |