

<https://www.feniton.devon.sch.uk/wp-content/uploads/2017/02/Mastery-Curriculum.pdf>

Mastery in History

Studying history gives pupils the opportunity to develop an understanding of why the world and its people are the way they are today. Through the units of work we encourage pupils begin to ask questions as they explore the diversity of human experience, past lives and societies. The History Curriculum focuses on British history. The idea is that by the end of their primary education, children will have a chronological understanding of British history from Stone Age to present day and can draw comparisons and make connections between different time periods and their own lives. Interlinked with this is the need to look at world history. The children will explore the ancient civilisations of Egypt, Greece and the Mayans, developing their understanding of trends over time and across concurrent civilisations. We believe that History should be an interactive subject which strives to ignite a child's natural curiosity. Each unit being planned includes opportunities for children to investigate, handle artefacts, pictorial evidence, watch historical footage, take part in role play activities, visit relevant sites and museums and where appropriate, experience oral history, engaging with historical characters and ways of life. We hope this approach encourages children to develop an understanding of how History has had an impact on our lives today both locally, nationally and internationally. Whilst it is important for children to have facts, those children master their learning will also show that they can think independently and critically and through this they will foster an understanding of 'why' as well as 'who', 'what', 'when' and 'where'. The children will be able to lead discussion and debate, fostering an environment of enquiry which enables them to revise and justify their opinions as well as encouraging them to ask as well as answer questions about history. This curiosity will often transpire in their learning at home where they will want to continue their research in an areas which particularly interest them.

Mastery in Geography

Geography provokes and answers questions about the natural and human world. It develops knowledge of places and environments throughout the world, an understanding of maps, and a range of problem-solving and investigative skills both inside and outside the classroom. It is an important link between the natural and social sciences, and is a focus within the curriculum for understanding and resolving issues about the environment and sustainability. We aim to foster within our school a fascination with the world around us and encourage children to develop a sense of enquiry. During lessons, children can explore other localities and cultures within the UK and around the world. Our opportunity to explore localities beyond UK is strengthened by our strong links to the Norman Palmer School in the Solomon Islands. We have been lucky to have many members of staff who have had the opportunity to visit them and had many visits from brothers and sisters from the Solomon Islands. As children progress through the school from Reception all the way up to Year 6, we support them as they develop an understanding of their place in the world around them. For our youngest children, this might mean learning that they belong to their new class as they begin their journey through school life and understanding what it means to belong and be part of a team. A little later, they begin to explore the community in which they live and understand some of the factors that have shaped it and their role in its future development. Later still, they may look beyond their immediate surroundings to understand the role that other cultures within the UK play in making our society what it is today and what it will be in the future. Alongside all of this, we encourage the children to reflect on the impact they have on other places and people and identify the positive changes they can make to the world around them. This very much links with our Eco School focus on sustainability and the values that underpin the children's education. Those children who demonstrate a mastery of geography can reflect on all this learning and use a range of geographical terminology to describe and begin to explain how and why places change in both positive and negative ways. They can ask relevant geographical questions and use observation and research to

answer these questions. They will be able to present their findings using different maps, graphs and diagrams and draw conclusions on their findings.