An Enquiry framework

Investigating OS maps

Doing a risk assessment with pupils

Young geographers go local

Collaborating and Selecting

Messy Maps and other approaches

Doing

Asking

Which are the best questions, tools and techniques?

What do I already know?
What do I think I know?
What do I want to know?
Why do I want to know?

Fieldwork, research, active data gathering

Reflecting

Using the PGQM Framework

Evaluating

What have we learnt?
What new questions do we have?
Where next?

What have we found out?
What does it mean?
How reliable is the evidence?

Communicating

Taking action in the environment

What do we do with this knowledge? Who can we share it with? And how?

Making a report or a film