

The development of map skills including all National Curriculum requirements Foley & Janikoun 1996

	Rec. & Yr 1	Yrs 1 & 2	Yrs 3 & 4	Yrs 5 & 6
Location	Follow directions e.g/ up & down, left & right, behind, in front of	Follow directions north, south, east & west	Use letter/number coordinates to locate features on a map, use 4 compass points	Use 4-figure coordinates to locate features on a map. Use 8 compass points
Representation	Use own symbols on imaginary maps	Use class agreed symbols on simple maps	Introduce need for a key & standard symbols	Draw a sketch map using symbols & a key. Awareness of some OS symbols
Distance	Use relative vocabulary: bigger / smaller, like / dislike	Spatial matching: begin to match the same area e.g. continent or country on a larger or smaller scale map	Spatial matching, boundary-matching, identify the same boundary e.g. country boundary on a different scale map	Measure straight line distance on a plan
Perspective	Model layouts. Draw round objects to make a plan	Draw a sketch map using symbols & key; awareness of some OS symbols	Draw sketch map from high viewpoint, add slope & height	Increasing use of plan view mapping
Style	Extract information and add to picture maps. Use globes	Land/sea on globes, teacher-drawn base maps & large-scale OS maps	Identify features on oblique aerial photographs	Use index & contents page in atlases; medium scale OS maps
Drawing	Draw picture maps from imaginary places & stories	Make a representation of a real or imaginary place	Make a map of a short route with features in the correct order; simple scale drawing	Draw a variety of thematic maps based on own data
Map use	Talk about own picture maps	Follow a route, use a plan, use an Infant atlas	Use larger scale map outside. Use maps of other localities	Compare large-scale map and vertical air photo; select maps for a purpose
Map knowledge	Constant reference to countries, seas, place names on the globe & large maps	Locate & name on map of UK major features e.g. seas, rivers, cities, home location	Progress towards ...	Identify points of reference specifies on Maps A (UK), B (Europe), C (World) in the National Curriculum document