

## SUGGESTED WAYS TO USE LONDON & 'HISTORY AROUND US' THROUGHOUT THE NEW HISTORY PROGRAMME OF STUDY

### INTRODUCTION

The revised National Curriculum provides teachers with good opportunities to develop their history curriculum with a significant local flavour. Here are some potential options

#### Options

- Undertake study of specific site, institution or locality within the local area (could be the school, place of worship, park, high street, historic house, factory etc)
- A study of where and how your locality or borough fits into the London area and its history
- Area local to school in your locality's historical and geographical contexts.
- Undertake a longitudinal study of a theme through time e.g. homes, trade and transport, occupations
- One or more discrete depth studies within the key stage period, aspect or theme (e.g. the Thames; culture and the arts; trade and global links; 'architectures' – public, monumental and vernacular; 'peopling' of London; governance).
- Study an aspect of national history through the prism of the locality e.g. WW2, Rich and poor in Victorian London,
- Study over time – across the key stage i.e. take time out within each topic studied to visit the locality's past at that time...(a series of mini depth studies) and pull together at the end of the key stage
- Treat as a project – with choice of foci or themes (jigsaw). Could pull wide range of outcomes together through group exhibition or presentation – maybe with a specified purpose.

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Subject Content – KS1	London & SE
<ul style="list-style-type: none"> <li>• Changes within living memory</li> </ul>	<ul style="list-style-type: none"> <li>• Events in London e.g. weddings &amp; funerals</li> <li>• WW2</li> <li>• Transport in London</li> <li>• Olympic Games</li> <li>• Sports</li> <li>• Shopping and markets</li> <li>• Houses</li> <li>• Schools</li> </ul>

<ul style="list-style-type: none"> <li>• Events beyond living memory that are significant nationally or globally</li> </ul>	<ul style="list-style-type: none"> <li>• The Fire of London</li> <li>• <b>The Gunpowder Plot</b></li> <li>• <b>The Great Plague</b></li> </ul>
<ul style="list-style-type: none"> <li>• the lives of significant individuals in the past who have contributed to national and international achievements.</li> </ul>	<ul style="list-style-type: none"> <li>• Boudicca</li> <li>• Dick Whittington</li> <li>• Guy Fawkes</li> <li>• Samuel Pepys</li> <li>• Ignatius Sancho</li> <li>• Mary Wollstonecraft</li> <li>• Geoffrey Chaucer</li> <li>• <b>Sylvia Pankhurst</b></li> <li>• <b>Isambard Kingdom Brunel</b></li> <li>• <b>Joseph Bazalgette</b></li> </ul>
<ul style="list-style-type: none"> <li>• Significant historical events, people and places in their own locality.</li> </ul>	<ul style="list-style-type: none"> <li>• Houses of Parliament, Westminster Abbey, Hampton Court, Tower of London.</li> <li>• The Armistice</li> <li>• VE Day</li> <li>• WW II and evacuation</li> <li>• The Great Exhibition</li> <li>• Migration – people on the move</li> </ul>

## Key stage 2

<b>Subject Content KS2</b>	<b>London &amp; SE</b>
Changes in Britain from the Stone Age to the Iron Age	<ul style="list-style-type: none"> <li>• Artefact finds – animal bones and evidence of hunting &amp; butchering – tools and weapons</li> <li>• Archaeological sites e.g. Uxbridge, Heathrow, Ilford, Thames foreshore, Beckton, Plumstead.</li> <li>• Apparent/likely ritual offerings in Thames</li> </ul> <p><i>NB Museum of London &amp; British Museum</i></p>
the Roman Empire and its impact on Britain	<ul style="list-style-type: none"> <li>• Established as trading post</li> <li>• 60AD – Boudica leads resistance to Roman rule</li> <li>• 120AD London on fire</li> <li>• 200AD City wall built</li> <li>• Spitalfields woman (originally from Spain)</li> <li>• 410AD Romans withdraw from London &amp; England</li> </ul> <p><i>NB Museum of London</i></p>
Britain's settlement by Anglo-Saxons and Scots	<ul style="list-style-type: none"> <li>• Lundenwic - Settlement west of city Strand, Covent Garden, Trafalgar Square area</li> <li>• "market of many people coming by land and sea" Venerable Bede</li> <li>• Attacked by the Danes (Vikings)</li> </ul>
the Viking and Anglo-Saxon	

<b>Subject Content KS2</b>	<b>London &amp; SE</b>
struggle for the Kingdom of England to the time of Edward the Confessor	<ul style="list-style-type: none"> <li>• 886 population of Lundenwic moved back into city by King Alfred – for protection</li> <li>• 1013 Danes take London – Aethelread called on Norwegian Vikings for help</li> <li>• London Bridge sabotaged by Norwegian Vikings &amp; Danes fall into Thames</li> <li>• Edward the Confessor builds Westminster Abbey &amp; Palace</li> </ul>
a local history study - either	
<ul style="list-style-type: none"> <li>• a depth study linked to one of the British areas of study (prehistoric, Roman, Anglo-Saxon or Viking Britain)</li> </ul>	<ul style="list-style-type: none"> <li>• London before London (&amp; locality in context)</li> <li>• London as a centre for trade (e.g. Roman pd)</li> </ul>
<ul style="list-style-type: none"> <li>• a study over time tracing how several aspects national history are reflected in the locality (this can go beyond 1066)</li> </ul>	<ul style="list-style-type: none"> <li>• The Thames through time</li> <li>• London as a centre for government</li> <li>• London &amp; conflict Boudica, Vikings, Peasants’ Revolt, Civil War</li> <li>• London &amp; culture</li> <li>• Shakespeare, Johnson, Handel, Dickens etc.</li> <li>• Internal and external migration (Industrial Revolution, urbanisation, Windrush, Asian sub-continent etc. etc.)</li> <li>• Monarchy in London</li> <li>• Elizabethan London</li> <li>• Georgian London</li> <li>• Victorian London</li> <li>• Peopling London</li> </ul>
<ul style="list-style-type: none"> <li>• a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</li> </ul>	<ul style="list-style-type: none"> <li>• London in crisis over time AD60 &amp; Boudica; Fire of London 1666, Blitz WW2</li> <li>• Transport in London</li> <li>• London Bridge or bridges – Tower Bridge?</li> <li>• Tower of London</li> <li>• Growth of London (19th century)</li> <li>• Trade and Empire – East India Company.</li> <li>• City of London</li> </ul>
<ul style="list-style-type: none"> <li>• a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066</li> </ul>	<ul style="list-style-type: none"> <li>• Public Health in London Black Death, Great Plague, cholera, Great Stink – Joseph Bazalgette, Dr Snow</li> <li>• Hospitals, asylums in London etc – Foundling Hospital?</li> <li>• Institutions, charities e.g. Dr Barnado, Salvation Army</li> <li>• Schools</li> <li>• Crime and punishment</li> <li>• Order and disorder</li> <li>• Occupations over time in London</li> </ul>